



**Clonakilty Community College**  
**Colaiste Phobail Chloch na gCoillte**  
**70950A**

**SCHOOL IMPROVEMENT PLAN NUMERACY**

**For School Community**

**EVALUATION PERIOD: SEPTEMBER 2014 TO April 2015**

**REPORT ISSUE DATE: May 2015**

**Introduction:**

Clonakilty Community College is a co-educational multi-denominational post-primary school under the joint patronage of Cork Education and Training Board, CETB, and the Diocese of Cork. Established in 1980, the school now comprises a mainstream post-primary school, an Aonad Lán Ghaelach (an All-Irish unit), a Mixed Class programme, (Rang Phádraig), an ASD programme (Rang Saoirse) and a Further Education College, giving it a total student population of 578. The college had a WSE-MLL in March 2012 from which we devised a three year plan to follow up on report recommendations. A voluntary staff representative sub group on Numeracy was set up out of this process in March 2014 with a focus group for SSE set up from this sub group in term one 2014. Evidence was gathered from a variety of sources.

**1.1 The focus of the evaluation:**

A college self-evaluation of Teaching and Learning was carried out in term 1 of 2013 in numeracy. Our sample group - first year 2014 - was chosen as the target group. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on [www.clonakiltycc.ie](http://www.clonakiltycc.ie). This school improvement plan sets out the actions that we will undertake in the school over the next three years in Numeracy. The main purpose of these actions is to improve our students' learning. This is a report on the findings of the evaluation.

**2. Summary of school self-evaluation findings:**

**2.1 Our school has strengths in the following areas:**

- Parents surveyed agree that teaching is good in our school.
- Students demonstrated good levels of learning and understanding.
- A Numeracy staff representative sub group was formed in March 2014 who began the process of formulating a Numeracy Action Plan.

We know this because we consulted with (students/ parents / teachers) and examined test results and (other information) in the school.

**2.2 Our school has decided to prioritise the following areas of development:**

- To increase student focus on mental arithmetic
- To increase student awareness of Numeracy

We have decided to prioritise these areas because of evidence gathered from WSE-MLL 2012, Subject Inspections, Incidental Inspections DES requirements with respect to Numeracy and staff surveys.

**2.3** Our school has set the following targets for improvement which are related to pupils' achievement and has identified the following actions which will help in achieving those targets over the next three years.

TARGET	ACTION:
To increase student focus on mental arithmetic	<ul style="list-style-type: none"> <li>• Estimate/Calculate/Check as a policy re use of calculator</li> <li>• Student class tests to be returned by teachers in fraction form and converted to a percentage by students themselves</li> <li>• Administer 2 Maths Competency tests annually</li> </ul>
To increase student awareness of Numeracy	<ul style="list-style-type: none"> <li>• CPD for staff re. Numeracy awareness</li> <li>• Designated Numeracy notice board eg problem of the week</li> <li>• Use Maths Week (Oct 10th – 18th) to heighten student awareness of Numeracy</li> <li>• Print rich environment in classrooms ie subject specific Numeracy terms on walls, student work displayed</li> </ul>

As a parent you can help us by:

- Being aware of our Numeracy plan to promote pupil Numeracy.
- By using with Estimate/Calculate/Check our child as he/she shares his/her exam results

**2.4** We know we will have achieved our targets in our focus group when:

- Our students' mental arithmetic learning has improved by giving pupils a second Maths competency test.
- There is a print rich environments in Numeracy evident in the school.

**Ar scáth a chéile a mhairimid**